

RACHEL M. MAGEE • CURRICULUM VITAE

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University of Illinois
Urbana-Champaign

School of
Information Sciences

501 East Daniel Street
Champaign, IL, 61820

EDUCATION

- 2015 PhD in Information Studies, Drexel University, conferred Sept. 5, 2015
- 2007 M.A. in Information Resources and Library Science, University of Arizona
- 2005 B.S. in Radio-Television-Film, B.A. in English, University of Texas at Austin

ACADEMIC APPOINTMENTS

- Sept. 2015- Present Assistant Professor, University of Illinois Urbana-Champaign
School of Information Sciences

GRANTS AND AWARDS

- 2018-present Institute of Museum and Library Services Laura Bush 21st Century Librarian Program, Early Career Development Grant (\$484,570)
- 2017 American Library Association/Google Ready to Code Faculty Fellowship
- 2011-2015 National Science Foundation Graduate Research Fellowship Program
Primary Field: Human Computer Interaction
- 2015 ALISE/University of Washington Information School Youth Services Graduate Student Travel Award
- 2013 Frances Henne/Young Adult Library Services Association/Voice of Youth Advocates Research Grant
- 2009 Young Adult Library Services Association Mini-Grant

PEER REVIEWED JOURNAL PUBLICATIONS

- 2016 Agosto, D. E., **Magee, R. M.**, Dickard, M., & Forte, A. (2016). Teens, Technology, and Libraries: An Uncertain Relationship. *Library Quarterly* 86(3), 1-21. **2016 ALISE/Bohdan S. Wynar Research Paper Competition Winner.**
- 2015 Agosto, D. E., **Magee, R. M.**, Forte, A., & Dickard, M. (2015). The Teens Speak Out: What Teens in a Tech High School Really Think About Libraries...and What You Can Do To Improve Their Perceptions. *Young Adult Library Services*, 13(3), 7-12.
- 2012 Agosto, D. E., Forte, A., & **Magee, R.** (2012). Cyberbullying and Teens: What YA Librarians Can Do to Help. *Young Adult Library Services*, 10(1): 38-43.

PEER REVIEWED CONFERENCE PUBLICATIONS

- 2017 **Magee, R.M.**, Agosto, D.E., & Forte, A. (2017) Four Factors that Regulate Teen Technology Use in Everyday Life. *Proceedings of Computer-Supported Cooperative Work and Social Computing (CSCW) 2017*, February 25 – March 1, Portland, OR.

RACHEL M. MAGEE • CURRICULUM VITAE

- 2016 Forte, A., Agosto, D., Dickard, M., & **Magee, R.** (2016). The Strength of Awkward Ties: Online Interactions between High School Students and Adults. *Proceedings of GROUP (ACM Conference on Groupwork)*, November 13 - 16, 2016, Sanibel Island, FL.
- 2014 Forte, A., Dickard, M., **Magee, R.**, & Agosto, D. (2014). What Do Teens Ask Their Online Social Networks? Social Search Practices among High School Students. *Proceedings of Computer-Supported Cooperative Work and Social Computing (CSCW) 2014*, February 15-19, 2014, Baltimore, MD. **Best Paper Honorable Mention.**
- 2013 **Magee, R.M.**, Mascaro, C. & Stahl, G. (2013). Designing for Group Math Discourse. *Proceedings of the 10th International Conference on Computer Supported Collaborative Learning*, June 15-19, 2013, Madison, WI.
- 2012 Mascaro, C., **Magee, R.**, & Goggins, S. (2012). Not Just a Wink and Smile: An Analysis of User-Defined Success in Online Dating. *Proceedings of the iConference 2012*, February 7-10, 2012, Toronto, Canada.
- Rode, J. A., **Magee, R.**, Sebastian, M., Black, A., Yudell, R., Gibran, A., McDonald, N., & Zimmerman, J. (2012). Rethinking the smart closet as an opportunity to enhance the social currency of clothing. *Proceedings of the 2012 ACM Conference on Ubiquitous Computing*, September 5-8, 2012, Pittsburgh, PA.

PEER REVIEWED BOOK CHAPTERS

- In press Cooke, N.A. & **Magee, R.M.** (In press). Teaching and Learning with Metaliterate LIS Professionals. In *Metaliterate Learning for the Post-Truth World*. Tom Mackey & Trudi E. Jacobson, Eds.

PEER REVIEWED CONFERENCE PUBLICATIONS: SHORT PAPERS

- 2013 Park, T., **Magee, R. M.**, Wiedenbeck, S., & Forte, A. (2013). Children as Webmakers: Designing a Web Editor for Beginners. *Proceedings of Interaction Design and Children 2013*. New York, NY.

PEER REVIEWED CONFERENCE PRESENTATIONS

- 2019 **Magee, R.M.**, & Phillips, A. (2019). Mental Health and the iSchools: Audiences and Strategies for Support. Session on Interaction and Engagement, *iConference 2019*, Washington D.C., U.S., March 31 – April 3, 2019. [Accepted].
- 2018 **Magee, R.M.** (2018). Minimalist Information Practices During A High-Risk Pregnancy: Navigating Information Anxiety, Overload, and Avoidance. *14th International Congress of Qualitative Inquiry*, May 16 – 19, 2018, Champaign-Urbana, IL.
- Magee, R. M.**, & Buck, M. (2018). Extending Youth Information Literacy Skills and Metacognition Through Co-Research Experience. *14th International Congress of Qualitative Inquiry*, May 16 – 19, 2018, Champaign-Urbana, IL.
- Buck, M. & **Magee, R.M.** (2018). Tech Tales: A Participatory Approach to Understanding Why Digital Literacy Happens. *14th International Congress of Qualitative Inquiry*, May 16 – 19, 2018, Champaign-Urbana, IL.
- Subramaniam, M., Johnston, M., Taylor, N., Moore, J. **Magee, R.**, Drouillard, C., Sanchez, J. (2018). Expanding LIS Youth Services Curriculum to Embed Computational Thinking. *Association of Library and Information Science Educators Annual Meeting*, February 6 – 9, 2018, Denver, CO.

RACHEL M. MAGEE • CURRICULUM VITAE

- 2017 **Magee, R.M.**, & Buck, M. (2017). Centering Teens As Authorities for Understanding Youth Social Media Use. *Digital Media and Learning 2017*, October 4 – 6, 2017, Irvine, CA.
- Magee, R.M.**, & Stevenson, D., & Hahn, M., (2017). App Authors: Kids Designing, Creating, and Sharing Apps in Informal Learning Settings. *Digital Media and Learning 2017*, October 4 – 6, 2017, Irvine, CA.
- Magee, R.M.**, & Buck, M. (2017). Ethical Considerations of Designing Studies with Teen Co-Researchers. *13th International Congress of Qualitative Inquiry*, May 17 – 20, 2017, Champaign-Urbana, IL.
- Magee, R.M.**, Forte, A., & Agosto, D.E. (2017). Understanding Teen Values and Supporting Self-Expression Using Open-Ended Artistic Methods. *13th International Congress of Qualitative Inquiry, A Day in Arts-Based Inquiry*, May 17 – 20, 2017, Champaign-Urbana, IL.
- 2016 Agosto, D. E., Forte, A., & **Magee, R. M.** Interactivity, Connectivity, and Access Online and in the Library: The Need for Radical Change in Library Services for Youth. *Annual Conference of the Association for Library and Information Science Education (ALISE)*, Boston, January 5-8, 2016.
- 2015 Agosto, D. E., Bedford, D., Khoo, M., Neuman, D., Forte, A., **Magee, R.**, Purcell, M., Abbas, J., Rosenberg, G., Nitecki, D., Johnson, W. M., Grant, A. C., Lee, V. J., & DeCarlo, M. J. T. (2015). Impact-driven Work: Tearing Down the Firewalls Between Research and Practice. *Association for Information Science & Technology Annual Meeting*, November 6-10, 2015, St. Louis, MO. (Extended Abstract and Panel Presentation).
- 2014 Waugh, A., **Magee, R.M.**, Agosto, D.E., Ahn, J., Bowler, L., and Subramaniam, M. (2014). Youth Beyond Borders: Methodological Challenges in Youth Information Interaction. *Association for Information Science and Technology Annual Meeting*, October 31 – November 5, 2014, Seattle, WA. (Extended Abstract and Panel Presentation, co-organized by Waugh & Magee).
- Magee, R.M.**, Agosto, D.E., Forte, A., and Dickard, M. (2014). Teens' Social Searching and Library Support: Examining Practices and Policies. *American Library Association Annual Conference, Creativity and Innovation Research Forum*, June 16 – July 1, 2014, Las Vegas, NE. (Abstract and Conference Presentation).
- 2013 **Magee, R. M.**, Agosto, D. E., Forte, A., Ahn, J., Reynolds, R., Forte, A., and Dickard, M. (2013), Teens and Social Media: Where Are We Now, Where Next? *Association for Information Science and Technology Annual Meeting*, November 1 – 6, 2013, Montreal, Québec, CA (Extended Abstract and Panel Presentation, organized by Magee).
- Magee, R.M.** (2013). "Is There Anything Else You Would Like to Share?": Methods to Support Teen Agency. *Internet Research 14.0*, October 23 – 26, 2013, Denver, CO. (Extended Abstract and Conference Presentation).
- Magee, R.M.** & Sebastian, M. (2013). Promoting Fan Anticipation and Participation Via Show Accounts on Twitter, in the panel Who's Running the Show? Negotiating Control for Community. *Internet Research 14.0*, October 23 – 26, 2013, Denver, CO. (Extended Abstract and Conference Presentation).
- 2012 **Magee, R.M.**, Sebastian, M., Novak, A.N., Mascaro, C.M., Black, A., & Goggins, S.P. (2012). "May The Odds Be Ever In Your Favor": Twitter Use in Anticipation of "The Hunger Games" Film Release. *Internet Research 13.0*, October 18-21, 2012, Salford, UK. (Extended Abstract and Conference Presentation).

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- 2011 Mascaro, C., **Magee, R.** & Goggins, S. (2011). Looking for Love in All the Right Places: Defining Success in the World of Online Dating. *Information Science and Social Media (ISSOME) 2011*, August 24-26, 2011, Abo/Turku, Finland. (Extended Abstract & Conference Presentation, Magee presented).

INVITED JOURNAL PUBLICATIONS

- 2015 Agosto, D. E., Purcell, M., **Magee, R. M.**, & Forte, A. (2015) Teens, Libraries, and Social Media: Myths and Reality. *Public Library Quarterly* 34(4), 318-327.
- 2009 **Magee, R.** (2009). Budget Video Production: You Can Do It Too! *Young Adult Library Services* 7(2), p.32.

INVITED BOOK CHAPTERS

- 2014 Agosto, D. E., & **Magee, R.** (2014). U.S. Public Libraries as Informal Media Literacy Providers for Youth. In B. De Abreu & P. Mihailidis (Eds.), *Trends and Developments in Media Literacy Education: Perspective for the 21st Century*. New York, NY: Routledge.

INVITED PRESENTATIONS

- 2018 "Concepts for Research Inclusion," Diversity Committee Meeting, School of Information Sciences at the University of Illinois Urbana-Champaign, Champaign, IL. Nov. 9, 2019.
- "Young Researchers: Designing a Model to Connect Teens to the Original Research Process," School of Information Sciences Research Showcase, University of Illinois Urbana-Champaign, Champaign, IL. Oct. 31, 2018. [With Sharon Han, Victoria Pietrus, & Amari Simpson].
- "Ready to Code: Building Community Engagement and Connecting with Youth Voices," Ready to Code Phase Three Grantee Instructional Session, Mar. 9, 2018.
- 2017 "Youth as Co-Researchers," University of Central Florida, School of Visual Arts and Design, Oct. 19, 2017.
- Technical Methods for Research with LGBTQ Online Communities. *University of Illinois Urbana-Champaign LGBTQ Research Symposium Methods Workshop*. May 25-26, 2017, Champaign, IL.
- 2015 Brown Bag Lecture, Youth Technology Use Discussion, Center for Children's Books.

PEER REVIEWED POSTERS & INTERACTIVE PRESENTATIONS

- 2015 **Magee, R.M.** (2015). Teens' Everyday Life Information Ecologies and Continuums of Technology Use. *Doctoral Poster Competition, ALISE 2015*, January 27-30, 2015, Chicago, IL. (Extended Abstract & Poster).
- 2013 **Magee, R.M.** (2013). Methods for Movement: Capturing Compelling Mobile Data with Voicemail Diaries. *ASIS&T Special Interest Group on Information Needs, Seeking, and Use Symposium, ASIS&T 2013*, November 1-5, 2013, Montreal, CA. (Abstract and Interactive Presentation).
- Magee, R.M.** (2013). Data Play. *Rutgers Media Studies Conference: Extending Play*, April 19-20, 2013. (Abstract and Interactive Presentation).

RACHEL M. MAGEE • CURRICULUM VITAE

Magee, R.M., Sebastian, M., Novak, A., Mascaro, C.M., Black, A., Goggins, S.P. (2013). #TwitterPlay: a Case Study of Fan Roleplaying Online. *CSCW 2013 Companion*, February 23-27, 2013, San Antonio, TX. (Extended Abstract & Poster).

- 2012 **Magee, R.M.**, Naughton, R., O’Gan, P., Forte, A., & Agosto, D.E. (2012). Social Media Practices and Support in U.S. Public Libraries and School Library Media Centers. *ASIS&T 2012*, October 28-31, 2012, Baltimore, MD. (Extended Abstract & Poster).

PEER REVIEWED WORKSHOP PAPERS

- 2017 Buck, M., & **Magee, R.M.** (2017). Developing Co-Research Techniques for Effective Work with Underserved and Underrepresented Teens. *Reflections on Design for Underserved Populations Workshop, CSCW 2017*, February 25 – March 1, Portland, OR.
- 2014 **Magee, R.M.**, Agosto, D.E., Forte, A., & Dickard, M. (2014). Examining Teens’ Non-Use of Technologies. *Refusing, Limiting, Departing Workshop, CHI 2014*, April 26 – May 1, 2014, Toronto, Canada.
- 2013 Forte, A., Agosto, D.E., Dickard, M., & **Magee, R.M.** Teenagers’ Online Question Asking and Answering Behavior. *Workshop on Social Media Question Asking, CSCW 2013*, February 23-27, 2013, San Antonio, TX.
- 2012 Sebastian, M. & **Magee, R.M.** (2012). Recommender Systems, Creativity, and Performativity. *CHI 2012, Identity, Performativity, and HCI Workshop*. May 5-10, 2012, Austin, TX.
- 2011 **Magee, R.M.**, Sebastian, M., Wiedenbeck, S., & Rode, J.A. (2011). Gendering Infrastructure. *CHI 2011, Feminist Interaction Design Workshop*, May 7–12, 2011, Vancouver, BC, Canada.
- Rode, J.A., Sebastian, M., & **Magee, R.M.** (2011). Concerns for Public Ethnography. *CHI 2011, Ethics, Logs, and Videotape Workshop*, May 7–12, 2011, Vancouver, BC, Canada.

PEER REVIEWED WORKSHOP & ORGANIZATION

- 2013 Mascaro, C., **Magee, R.**, Thiry, E., & Goggins, S. (2013). Technologically Mediated Relationship Creation and Maintenance. *HICSS 2013*, January 7 - 10, Grand Wailea, Maui, Hawaii. (Mini-track, program committee member).
- 2012 Mascaro, C., **Magee, R.**, Thiry, E., & Goggins, S. (2012). "It’s Okay to Look": The Interdisciplinary Agenda of Online Dating Research. *iConference 2012*, February 7, Toronto, Canada. (Workshop).

NON-REFEREED WORKSHOPS & ORGANIZATION

- 2017 Co-organizer with N. Cooke. Fake News Workshop. Attended by university students, faculty, staff, local community members, and online participants from multiple states.

NON-REFEREED POSTERS

- 2018 Han, S., Pietrus, V., Simpson, A., & **Magee, R.M.** (2018). Understanding Youth Librarians’ Perspectives on Programming to Develop Informal Learning Materials for Co-Research with Teens. *University of Illinois School of Information Sciences Research Showcase*. Oct. 31, 2018, Champaign, IL.

RACHEL M. MAGEE • CURRICULUM VITAE

- 2016 **Magee, R.M.**, & Buck, M. (2016). Young Researchers: Connecting Teens to the Research Process. *University of Illinois School of Information Sciences Research Showcase*. Oct. 24, 2016, Champaign, IL.
- 2013 **Magee, R.M.**, Sebastian, M., Novak, A., Mascaro, C.M., Black, A., Goggins, S.P. (2013). #TwitterPlay: a Case Study of Fan Roleplaying Online. *Drexel University Research Day*. April 18, 2013, Philadelphia, PA.
- 2012 Naughton, R., **Magee, R.M.**, O’Gan, P., Forte, A., & Agosto, D.E. (2012). Social Search and Social Media Practices and Support in U.S. Public Libraries and School Library Media Centers. *Drexel University Research Day*. April 19, 2012. Philadelphia, PA.
- Sebastian, M., **Magee, R.M.**, Novak, A.N., Mascaro, C.M., Black, A. & Goggins, S.P. (2012). TwitterZombie in Action: Tweeting the Dystopian Discourse of ‘The Hunger Games.’ *Drexel University Research Day*. April 19, 2012. Philadelphia, PA.
- 2011 **Magee, R.M.** and Mascaro, C.M. (2011). Find Me Somebody To Love: Dating Sites, Success Stories and Location. *Drexel University Research Day*. April 8, 2011. Philadelphia, PA. (**Awarded Drexel Best Graduate Student Poster, Humanities and Social Science; Drexel iSchool Dean’s Best Poster Award**).
- Mascaro, C.M. and **Magee, R.M.** (2011). Happily Ever After? How Do Online Daters Define and Discuss Success? *Drexel University Research Day*. April 8, 2011. Philadelphia, PA.
- 2008 **Magee, R.** (2008). Video Technology on a Budget. *American Library Association Annual Conference 2008, Technology for Young Adults Committee*. June 26 – July 2, 2008. Anaheim, CA.

MAGAZINE PUBLICATIONS

- 2015 Purcell, M., Agosto, D. E., **Magee, R. M.**, & Forte, A. (Dec. 2015). 10 Questions To Ask About Your Teen Services. *Voice of Youth Advocates*, 38(5).

PRESS AND MEDIA

- 2017 Interview. Special Report: Fake News and a Real Solution. *FOX Illinois WCCU*. Aired February 22, 2017. Em Nguyen reporting.
- 2012 Interview. Researchers at Drexel Analyze Online Dating Websites. *CBS Philly Eyewitness News*. Aired February 13, 2012. Nicole Brewer reporting.
- Interview. Check Up: Drexel Researchers Look at How Online Dating Sites Define Success. *Philadelphia Inquirer*. January 16, 2012. By Stacey Burling.

ADDITIONAL RESEARCH

- 2010-
2015 Research Assistant, Drexel University College of Computing and Informatics
Designed research studies, analyzed data, and published research
Excelled in qualitative and mixed methods
Research topics included youth, families, Human-Computer Interaction, ubiquitous computing technologies, privacy, security, information behavior/practice, cyberbullying, and social media

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- 2012 Intern, Youth and Media Lab, Berkman Center for Internet and Society, Harvard University
Researched information quality issues, analyzed teen focus group data (100+ participants),
developed research-based social media curriculum for youth, created videos and media projects
communicating research findings
- 2011 Visiting Researcher, Lancaster University, Lancaster, UK
Developed Smart Closet designs under guidance of Dr. Hans Gellersen and Dr. Jennifer Rode

TEACHING

- 2018 Instructor, Youth Services Community Engagement (IS 490YSO), University of Illinois, fall, online
- 2017 Instructor, Media Literacy for Youth (IS 515), University of Illinois, spring, online
Instructor, Young Adult Literature and Media (IS 404), University of Illinois, spring, on-campus
Instructor, Youth Services Community Engagement (IS 490YSO), University of Illinois, fall, online
Instructor, Social Science Research Methods in LIS (IS 519), University of Illinois, fall, online
- 2016 Instructor, Global Contexts & Social Justice in Youth Literature (LIS 590MY), University of Illinois,
fall, on-campus
Instructor, Youth Services Community Engagement (LIS 490YSO), University of Illinois, fall, online
Instructor, Media Literacy for Youth (LIS 515), University of Illinois, spring, online
Instructor, Young Adult Literature and Media (LIS 404), University of Illinois, spring, on-campus
- 2015 Co-Instructor, Youth Services Community Engagement (LIS 490YSO), University of Illinois, fall,
online
- 2014 Instructor, Resources for Children (INFO 683), Drexel University, summer, online
Instructor, Resources for Young Adults (INFO 684), Drexel University, winter, online

STUDENT ADVISING AND SUPERVISION

- Ph.D. Level Advisor, Margaret Buck
Research Assistant Supervisor, Amari Simpson
Dissertation Research Director and committee member, Alaine Martaus
Dissertation Committee member, Melissa Hayes Hahn
Dissertation Committee member, Ruohua Han
Dissertation committee member, Kinyetta Nance
Dissertation committee member, Julia Petrella
- MA Level Advisor, Certificate for Advanced Studies MA Student, Clair Irwin
Advisor, Certificate for Advanced Studies MA Student, Tamela Chambers
Advisor, Certificate for Advanced Studies MA Student, Amy Brokaw
Graduate Hourly Supervisor, Sharon Han
Graduate Hourly Supervisor, Victoria Pietrus

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Undergraduate Level Currently interviewing for three positions through the University of Illinois Researchers Initiative, students begin January 2019

PROFESSIONAL EXPERIENCE

2007-2010 Teen and Reference Services Librarian, County of Los Angeles Public Library
Developed relationships with youth, providing academic, social, and emotional support
Supervised 250+ volunteers for more than 2,000 hours of community service
Developed and implemented programs for customers of all ages, focusing on teens
Provided customer service and reference service to library users of all ages
Developed and maintained teen collection and adult non-fiction subject collections
Developed and conducted 50+ person trainings on podcasting, social media, and programming
Podcasting Committee Member, April 2009 – July 2010
Youth Services Technology and Reference Committee Member, September 2008

EXTERNAL SERVICE

2018 Program Committee, iConference 2019
2017 Secretary/Treasurer, Association for Information Science and Technology Special Interest Group on Information Needs, Seeking, and Use
Ready to Code Phase 3 Young Adult Library Services Association Representative, American Library Association and Google funders
2016 Member, STEM and Workforce Development Task Force, Bureau/LaSalle/Marshall/Putnam Counties

UNIVERSITY SERVICE

2015-Present Affiliate, Center for Children's Books
Member, Advisory Committee to the University of Illinois Social Sciences, Health, and Education Library's School Collection of Children's and Young Adult Literature,
2017-Present Center for Children's Books Advisory Committee Member
2018-2019 School of Information Sciences Diversity Committee Member
Center for Children's Books Director Search Committee Member
Fake News Research Cluster Member
2017-2018 School of Information Sciences Doctoral Studies Committee Member
School of Information Sciences American Library Association Student Group Co-Advisor
2015-2018 Affiliate, Center for Digital Inclusion
2016-2017 Graduate School of Library and Information Science Diversity Committee Member
Graduate School of Library and Information Science K-12 Coordinator Search Committee Member
2015-2016 Graduate School of Library and Information Science Admissions Committee Member

REVIEWING

The Library Quarterly (2014, 2018)

Children and Youth Services Review (2017)

Journal of Research on Libraries and Young Adults (2013, 2014, 2015, 2016)

Journal of the American Society for Information Science and Technology (2013, 2014)

Conference on Human Factors in Computing Systems (CHI 2013, 2014, 2015, 2016, 2017, 2018)

Human-Computer Interaction Journal (2016, 2017)

Faculty of Information Quarterly Journal (2012)

Journal of Computer-Mediated Communication (2011)

Computer Supported Cooperative Work and Social Computing Conference (CSCW 2013, 2015, 2016, 2017, 2018)

iConference (2016, 2018)

Conference on Computer Supported Collaborative Learning (2016)

Annual Symposium on Computer-Human Interaction in Play (CHI PLAY 2015)

Internet Research Conference 14.0 (AoIR 2013), 15.0 (AoIR 2014)

International Joint Conference on Pervasive and Ubiquitous Computing (UbiComp 2013)

Hawaii International Conference on Systems Science (HICSS 2013)